

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A++ Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220

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Department of Kannada

Stake Holders Feedback Reports

- Students Feedback
- Alumni Feedback
- Faculty Feedback
- Feedback Analysis Report
- Action Taken Report



DAKSHINA KANNADA, KARNATAKA STATE

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DEPARTMENT OF KANNADA

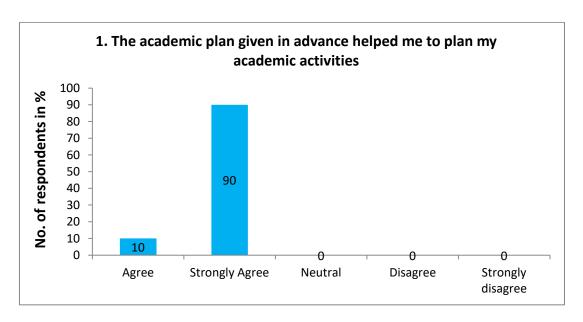
STUDENT FEEDBACK

ACADEMIC YEAR 2022-23

Number of students taken: 10

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

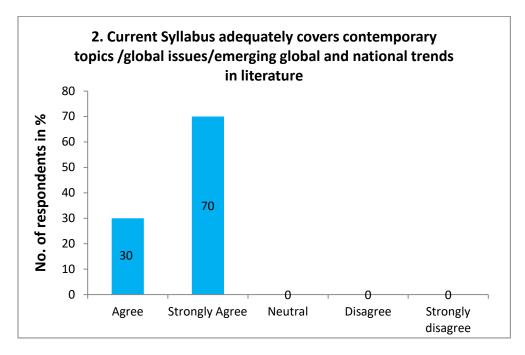


Interpretation:

It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that academic plan given in advance helped me to plan my academic activities.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Literature

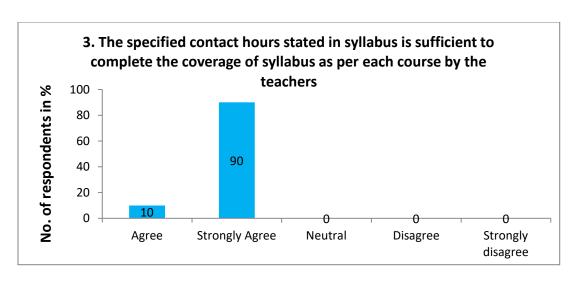
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

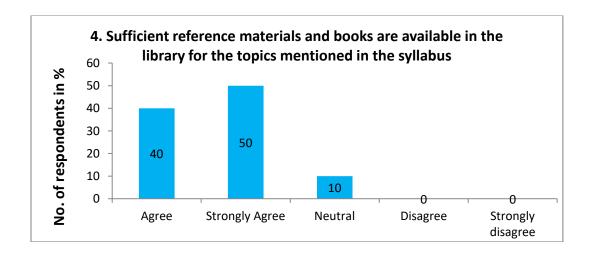
Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

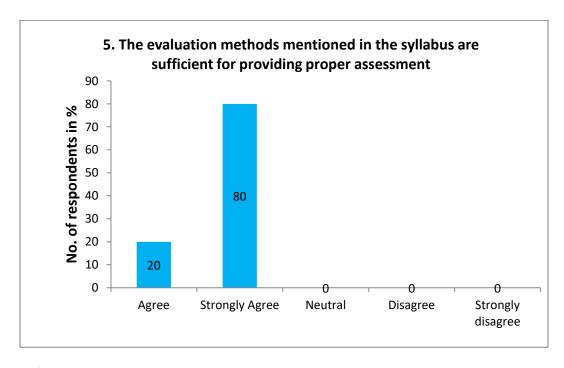
Opinion	Number of respondents	%
Agree	4	40
Strongly Agree	5	50
Neutral	1	10
Disagree	0	0
Strongly disagree	0	0
	10	100



It is clear from the above table and chart that 50% of the respondents strongly agreed, 40% of the respondents agreed and 10% of the respondents neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

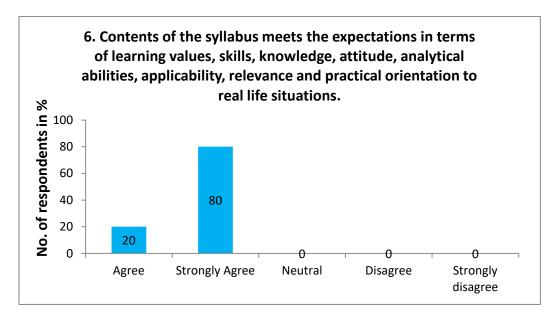


Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

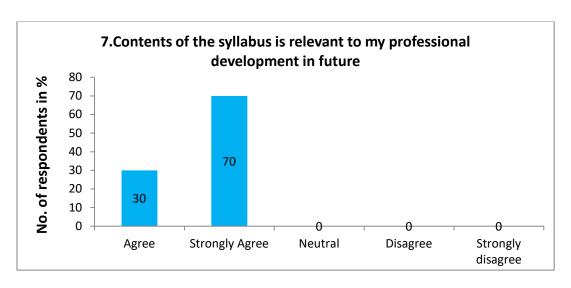
Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 20% of the respondents agreed, 80% of the respondents strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future

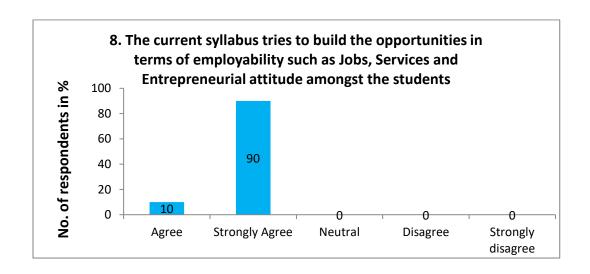
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that contents of the syllabus is relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	10	100



It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

Major findings:

- 1. It is found from the Student feedback that 90% of the respondents strongly agreed, 10% of the respondents agreed that academic plan given in advance helped me to plan my academic activities. (Table-1)
- 2. It is found from the Student feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature. (Table-2)
- 3. It is found from the Student feedback that that 90% of the respondents strongly agreed, 10% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table-3)
- 4. It is found from the Student feedback that 50% of the respondents strongly agreed, 40% of the respondents agreed, 10% neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-4)
- 5. It is found from the Student feedback that 80% of the respondents strongly agreed, 20% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-5)
- 6. It is found from the Student feedback that 20% of the respondents agreed, 80% of the respondents strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-6)
- 7. It is found from the Student feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that contents of the syllabus is relevant to my professional development in future. (Table-7)
- 8. It is found from the Student feedback that 90% of the respondents strongly agreed, 10% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table-8)

Major Suggestions:

1. Some students suggested give focus on programs related professional development in future.



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number: Varshitha D.P[210183]

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree SL Particulars No. 1 The academic plan given in advance helped me to plan my academic activities Current Syllabus adequately covers contemporary topics /global 2 issues/emerging global and national trends in management The specified contact hours stated in syllabus is sufficient to 3 complete the coverage of syllabus as per each course by the Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus 5 The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment 6 Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Contents of the syllabus is relevant to my professional development in future 8 The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Any suggestions:

anshitha D.P.

Name and Signature of Student



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number: Janhavi. S [21018]

Name of the Respondent Janhavi. S

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					V
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				V	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		3		V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	
7	Contents of the syllabus is relevant to my professional development in future					/
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				1	

Any suggestions:

Name and Signature of Student

SRI DHARMASTHALA MANJUNATHEGH (AUTONOMOUS) UJIRE - 574 240



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number: 210188

Name of the Respondent Sinchana . D

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					-
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				-	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					_
7	Contents of the syllabus is relevant to my professional development in future					~
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					_

Any suggestions:

Name and Signature of Student



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DEPARTMENT OF KANNADA

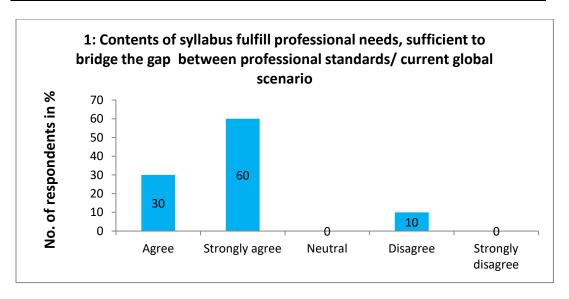
ALUMNI FEEDBACK

ACADEMIC YEAR 2022 – 23

Number of students taken: 10

Table 1: The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language

Opinion	Number of respondents	%
Agree	3	30
Strongly agree	6	60
Neutral	0	00
Disagree	1	10
Strongly disagree	0	00
Total	10	100



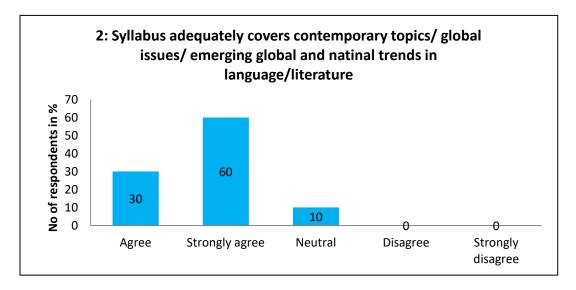
Interpretation:

It is clear from the above table and chart that 30% of the respondents agreed, 60% of the respondents strongly agreed and 10% of the respondents disagreed that contents of syllabus fulfill professional

needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature

Opinion	Number of respondents	%
Agree	3	30
Strongly agree	6	60
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
Total	10	100

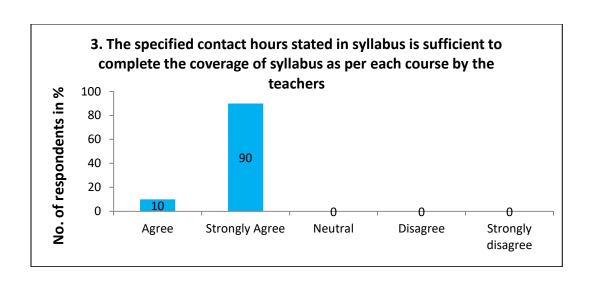


Interpretation:

It is clear from the above table and chart that 30% of the respondents agreed, 60% of the respondents strongly agreed and 10% of the respondents neutral that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

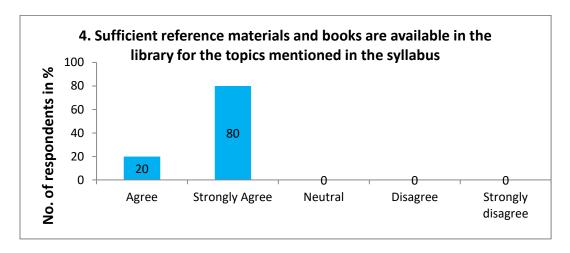
Opinion	Number of respondents	%
Agree	1	10
Strongly agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

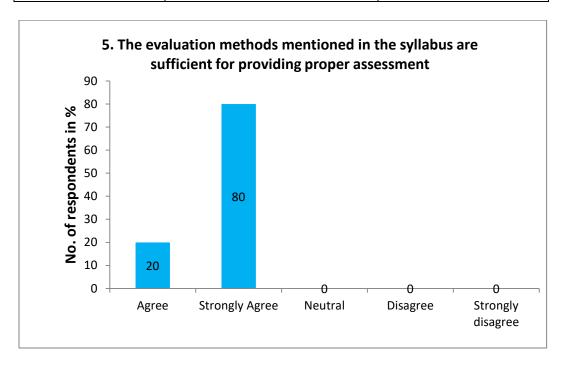
Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100

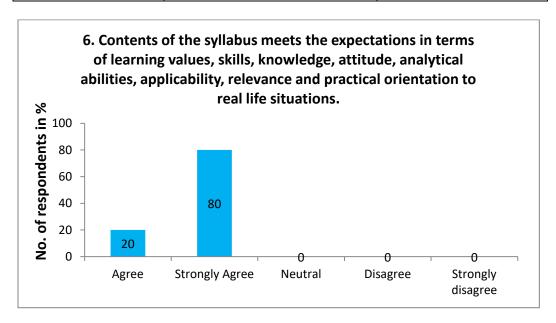


Interpretation:

It is clear from the above table and chart that 20% of the respondents agreed, 80% Strongly agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

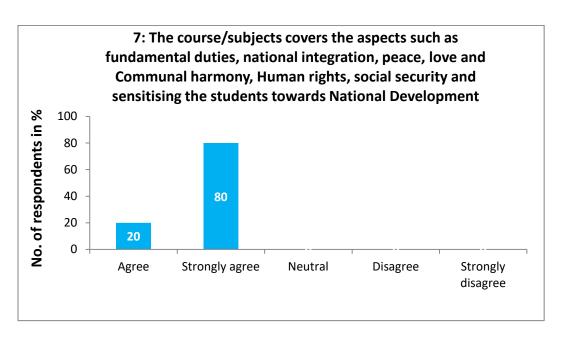
Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



It is clear from the above table and chart that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development

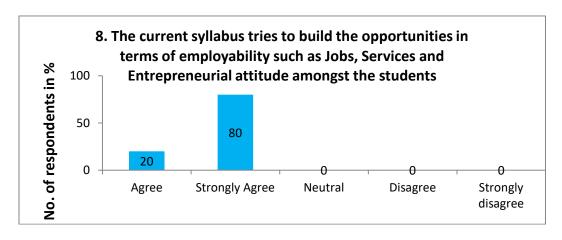
Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



It is clear from the above table and chart that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus is relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



It is clear from the above table and chart that 80% respondents strongly agreed, 20% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major Findings

- 1. It is found from the Alumni feedback that 60% of the respondents strongly agreed, 30% of the respondents agreed and 10% disagreed that contents of syllabus fulfil professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language. (Table-1)
- It is found from the Alumni feedback that 30% of the respondents agreed, 60% of the respondents agreed and 10% neutral that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature. (Table-2)
- 3. It is found from the Alumni feedback that 90% of the respondents strongly agreed, 10% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table-3)
- 4. It is found from the Alumni feedback that 20% of the respondents agreed, 80% of the respondents strongly agreed that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-4)
- 5. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-5)
- 6. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-6)
- 7. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus is relevant to my professional development in future. (Table-7)
- 8. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table-8)

Major suggestions:

1. Some Alumni suggested the topics included covers global, National and regional trends.



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Department of Kannada

Name of the Respondent: Swidtha Shelly Contact Number:

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.	Particulars Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				~	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				1	-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					-
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					_
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					-
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					_
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					_

Any suggestions:

Name and Signature of Alumni

Suvidha shetty



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Department of Kannada

Name of the Respondent: Year in which degree is completed:

Contact Number: 9480583834

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					V
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					-
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					V
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					/

Any suggestions:

Name and Signature of Alumni

Sneharm



DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4) Ph. 08256-236222, 236101(O), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@isdmcujre.in, Website www.sdmcujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS Department of Kannada

Name of the Respondent:

Contact Number:

8296571318

Year in which degree is completed:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					-
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					/
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					V
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					_
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development				~	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					V

Any suggestions:

avivola



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DEPARTMENT OF KANNADA

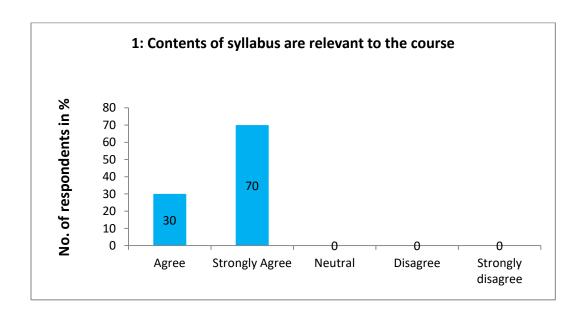
FACULTY FEEDBACK

ACADEMIC YEAR 2022-23

Number of Faculties taken: 10

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

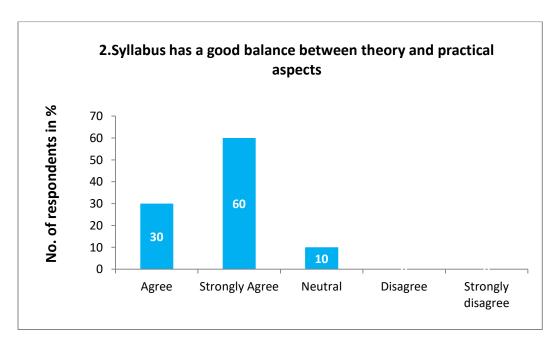


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that Contents of syllabus are relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

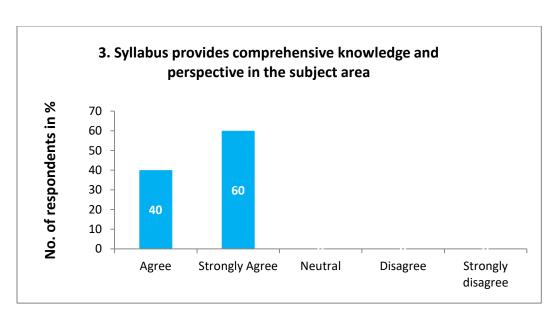
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	6	60
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 60% of the respondents strongly agreed, 30% of the respondents agreed, 10% of the respondents neutral that Syllabus has a good balance between theory and practical aspects

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

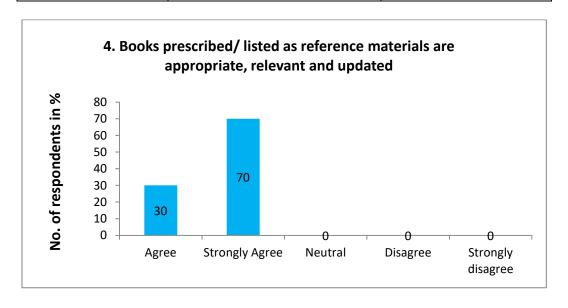
Opinion	Number of respondents	%
Agree	4	40
Strongly Agree	6	60
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 60% of the respondents strongly agreed, 40% of the respondents agreed that Syllabus has a good balance between theory and practical aspects.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

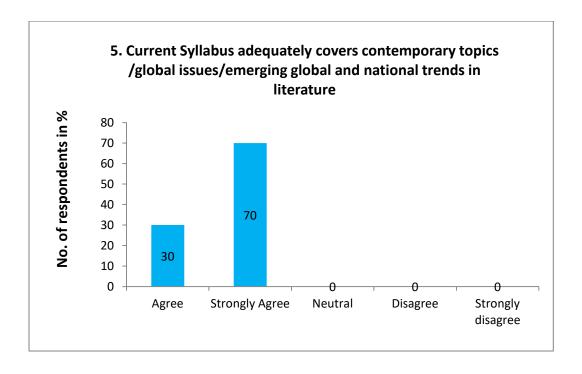
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

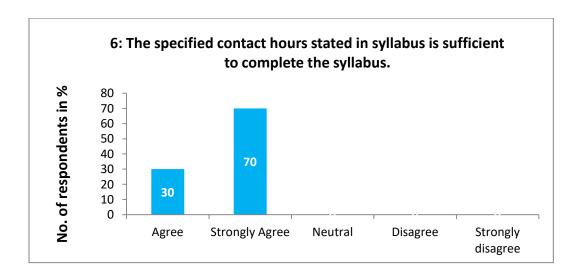


Interpretation:

It is clear from the above table and chart that 30% of the respondents agreed, 70% of the respondents strongly agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.

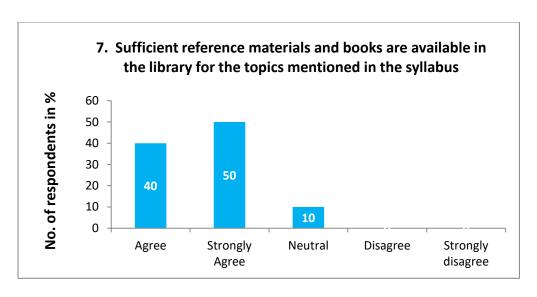
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 30% of the respondents agreed, 70% of the respondents strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

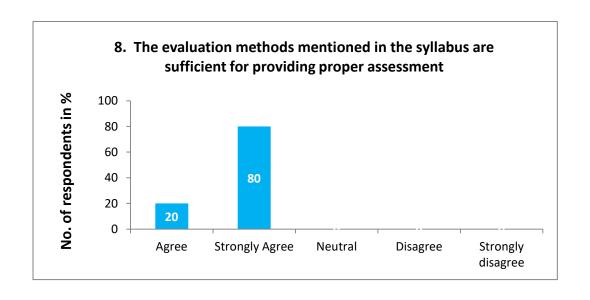
Opinion	Number of respondents	%
Agree	4	40
Strongly Agree	5	50
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 40% of the respondents agreed, 50% of the respondents strongly agreed and 10% of the respondents neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

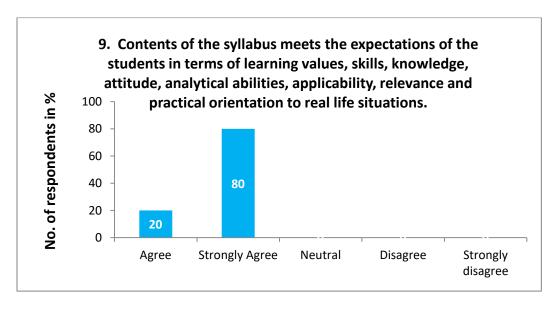
Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



It is clear from the above table and chart that 80% of the respondents strongly agreed 20% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100



Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Major Findings:

1. It is found from the Faculty feedback 70% of the respondents strongly agreed, 30% of the respondents agreed that Contents of syllabus are relevant to the course. (Table-1)

- 2. It is found from the Faculty feedback 60% of the respondents strongly agreed, 30% of the respondents agreed, 10% of the respondents neutral that Syllabus has a good balance between theory and practical aspects. (Table-2)
- 3. It is found from the Faculty feedback 60% of the respondents strongly agreed, 40% of the respondents agreed that Syllabus has a good balance between theory and practical aspects. (Table-3)
- 4. It is found from the Faculty feedback 70% of the respondents strongly agreed, 30% of the respondents agreed that Books prescribed/listed as reference materials are appropriate, relevant and updated. (Table-4)
- 5. It is found from the Faculty feedback 30% of the respondents agreed, 70% of the respondents strongly agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature. (Table-5)
- 6. It is found from the Faculty feedback 30% of the respondents agreed, 70% of the respondents strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table-6)
- 7. It is found from the Faculty feedback 40% of the respondents agreed, 50% of the respondents strongly agreed 10% of the respondents neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-7)
- 8. It is found from the Faculty feedback 80% of the respondents strongly agreed, 20% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-8)
- 9. It is found from the Faculty feedback 80% of the respondents strongly agreed, 20% of the respondents agreed, that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-9)

Major Suggestions:

- 1. Some faculties suggested to give classical literature to the optional Students
- 2. Majority of the faculties suggested that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
- 3. Majority of the faculties have expressed a good opinion of the syllabus



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SLN	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					V
2	Syllabus has a good balance between theory and practical aspects	Т			T	V
3	Syllabus provides comprehensive knowledge and perspective in the subject area				0	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					V
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature					V
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus		-			1
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				1	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V

Any suggestions:

Name and Signature of Faculty
Dr: Yogesh Kairshy
HOD. in Kanneda
Alvas Degrucollege



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SLN	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course		\top			1
2	Syllabus has a good balance between theory and practical aspects	\top	\vdash			12
3	Syllabus provides comprehensive knowledge and perspective in the subject area					1
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					1
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature					/
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					1
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					2
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					1

Any suggestions:

Suggest to give dassical littleture to the optional students

Name and Signature of Faculty



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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SLN	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course	Т	T			v
2	Syllabus has a good balance between theory and practical aspects	$\overline{}$		t	1	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					-
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				~	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature					-
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus			Ī		-
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			П	-	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		Г			-
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					~

Any suggestions: No

Name and Signature of Faculty

Dr. Raghavendra P.K.

Assistant Professor of Kanrada

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Udupi Dist. 576113

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DEPARTMENT OF KANNADA

Feedback Analysis Report 2022-23

The feedback on the curriculum of Department of JMC was collected from the stakeholders (Students, Teachers, Employers and Alumni) during the year 2022-23. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

SI. NO.	Stakeholders	No of Stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಉದ್ಯೋಗವಕಾಶಕ್ಕೆ ಪೂರಕವಾದ ಪಠ್ಯಕ್ರಮವನ್ನು ರೂಪಿಸಲು ಸಲಹೆ ನೀಡಲಾಯಿತು.
2	Faculty	10	
.3	Alumni	10	ಕೌಶಲ್ಯವರ್ಧನೆಗೆ ಹೆಚ್ಚು ಮಹತ್ವ ನೀಡಿ ಹಠ್ಯಕ್ರಮ ರೂಪಿಸುವುದು. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನದಲ್ಲಿ ಹೆಚ್ಚು ಲಭ್ಯವಾಗುವಂತೆ ಅವಕಾಶ ಕಲ್ಪಿಸುವುದು.

Sd/-

HOD ಮುಖ್ಯಸ್ಥರು ಕನ್ನಡ ವಿಭಾಗ್ಯ

ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜನಾಥೇಶ್ವರ ಹೆಲ್ಲೆಯ (ಸ್ವಾಯಕ್ತ) ಉಚಿತೆ – ೫೭೪ ೨೪೦

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DEPARTMENT OF KANNADA

Action Taken Report 2022-23

ಸ್ಟೇಕ್ಹೋಲ್ಡರ್ಸ ಕೊಟ್ಟ ಸಲಹೆಗಳನ್ನು ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಿ ಚರ್ಚಿಸಲಾಯಿತು. ಸದಸ್ಯರು ನಮ್ಮ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಕೆಲವು ಬದಲಾವಣೆಗಳನ್ನು ಮಾಡಿಕೊಳ್ಳುವಂತೆ ಹಾಗೂ ಇದಕ್ಕೆ ಪೂರಕವಾಗಿ ಕೆಲವು ಅಧ್ಯಯನ ಕಮ್ಮಟ ಮತ್ತು ತರಬೇತಿಗಳನ್ನು ಅಯೋಜಿಸಲು ಸಲಹೆ ಸೂಚನೆಗಳನ್ನು ನೀಡಿದರು.

ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸದಸ್ಯರು ನೀಡಿದ ಸಲಹೆಗಳನ್ನು ಈ ಕೆಳಗಿನಂತೆ ಕಾರ್ಯಗತಗೊಳಿಸಲಾಗಿದೆ.

- ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗೆ ಪೂರಕವಾಗಿ ಕೆಲವು ವಿಶೇಷ ಸಾಹಿತಿಗಳ ಅಧ್ಯಯನವನ್ನು ಪಠ್ಯದಲ್ಲಿ
 ಅಳವಡಿಸಲಾಯಿತು.
- ಕೌಶಲ್ಯವರ್ಧನೆಯ ವೃದ್ಧಿಗಾಗಿ ಕಾವ್ಯ ಮತ್ತು ಕಥಾ ರಚನಾ ಕಮ್ಮಟಗಳನ್ನು ಅಯೋಜಿಸಲಾಗಿದೆ.
- ತಂತ್ರಜ್ಞಾನದಲ್ಲಿ ಸಿಗುವ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮಾಹಿತಿಯನ್ನು ಪೂರಕ ಪಠ್ಯವಾಗಿ ಅಳವಡಿಸಲಾಗಿದೆ.

Sd/-

ODamajago

La rimprisi champanistri gallam (manis)